

CEO Times

C o m m u n i t y E d u c a t i o n a l O u t r e a c h

Welcome to Our First Issue!

Inside this issue:

Jeb the Job Guy	2
Part Vs. Whole	2
Class Schedule	2
GED Grads	3
Literacy Successes	3
Contact Us	4
Volunteer Spotlight	4

It's finally here--- our first newsletter dedicated to keeping our students, volunteers, and partners informed about our activities, growth, and success.

CEO experienced many changes and additions in 2005: a new Executive Director, Jessica Beckman; a new Education Specialist, Paula Carrasquillo; and a new Employment Specialist, Jeb Foster. Together with our volunteers, we are dedicated to providing our students with the highest quality edu-



Jessica Beckman, Jeb Foster, and Paula Carrasquillo

cation and guidance.

In addition to our GED preparation classes, CEO offers literacy and

job skill enhancement workshops. Currently we offer workshops in math, computers, nutrition, exercise, resume building, interview approaches, and job readiness. We continuously plan and re-plan our curriculum to better suit student needs. Learning never ends. Our mission is to "foster independence through education" for every student who enrolls with us. We look forward to 2006 and improving communications with our students, partners, and volunteers. Happy New Year!



Students enjoying the Open House Party on December 21, 2005



Focus On Reading: "Book on Tape" Success

Book on Tape for the month of December was a great success. Amazingly, fourteen students took advantage of the program with help from our volunteer Rick Healy, and their children and grandchildren received a special gift for the holidays.

As a reminder, Book on Tape allows parents and grandparents to share the gift of literacy with the children in their lives. Students select a book of their choice, read the book aloud onto a cassette tape, and CEO mails the book and tape to the child. The program costs nothing and takes only time. Please stop by the classroom to

schedule your appointment today. Kids love this stuff!

Adopt a GED Student!— Visit www.ceocolorado.org to learn how!

**F o c u s o n H I R E : F i n d i n g i t D i f f i c u l t L a n d i n g
a J o b ? - S p e a k t o O u r E m p l o y m e n t S p e c i a l i s t**



Jeb the Job Guy

Anyone who has ever been unemployed and on the hunt for a new job knows the challenges of such a task. Luckily for our students in the ICCS classroom, they have the pleasure of receiving help from CEO’s newly appointed Employment Specialist, Jeb Foster.

Jeb offers one-on-one consultations and group focus workshops during the week. From putting together a resume to knowing what and what not to say during an interview, Jeb provides answers and guidance for all students interested. Stop by the classroom Workshop Board and sign-up! Also, check out our Job Board every Monday for new postings.

HIRE Tip of the Day: Compose Your Resume!

In addition to completing a job application, a resume offers telling information about yourself to a potential employer– You’re organized and focused on getting the job done!

F o c u s O n M a t h : P a r t v s . W h o l e

Introducing Dorothea Steinke: she has a creative and unique approach to teaching math to our GED and SKILLS students:

“When someone is wearing a Halloween mask and all you can see are their eyes, how do you know the nose, lips, cheeks, and eyebrows are still there? Because we expect them to be there, because we know the parts of the face and the whole face are always there at the same time.

Many people do not have this ‘Part and Whole at the same time’ understanding about numbers. By directly teaching it, students come to understand the concept and are more able to solve word problems and to know which operation (+, -, ÷, x) to use.”

Dorothea will be a presenter at the regional CAEPA Conference in April 2006.

“...how do you know the nose, lips, cheeks, and eyebrows are still there? “



**C l a s s S c h e d u l e – R M 1 5 4 & 1 5 5
1 6 5 1 K e n d a l l S t r e e t , L a k e w o o d , C o l o r a d o**

Monday	Tuesday	Wednesday	Thursday	Friday	Sunday
8:00–11:00am	8:00–11:00am	8:00–11:00am	8:00–11:00am	8:00–11:00am	Closed Mornings
3:30– 8:30pm	3:30– 8:30pm	3:30– 8:30pm	3:30– 8:30pm	Closed Evenings	4:00–8:30pm

G.E.D. Wall of Fame!

C E O S t u d e n t s W h o R e c e n t l y E a r n e d t h e i r G E D



Shawna Avery

Brant Carruth

Craig Fuentes

Shana Davenport

Annette Groven

Hurshell Hall

Bill Siemsen

Literacy Wall of Fame!

C E O S t u d e n t s W h o R e c e n t l y I m p r o v e d t h e i r
L i t e r a c y S k i l l s

Todd Adams	Chris Graciano	Tim Nolan
Cynthia Booker	Robert Gregor	Jodi Pelcher
Thomas Briels	Scott Gunn	Heather Pfluger
Benjamin Bryant	James Harris	James Pride
Gavin Cantrall	David Hatfield	Jason Roberts
Daniel Crux	Shantille Huff	Gerald Romero
Mathew Cummisky	Kenneth Jowers	Josh Schrader
Jacob Darek	Cory Knaffla	James Senter
Keith Demspey	Randy Kurtzmaul	Ryan Stoltz
Derrick Devers	Mark LaPierre	Mike Temple
Nathan Driver	Chris Lavin-Blancett	Luke Thomas
Chris Eyler	John Mandonado	Pam Tolbert
Jerry Fairchild	Heinke Mauer	Chris White
Robert Fronapfel	Mike Mendibles	Lee Womacks
Bryon Garcia	Ramona Montano	Wallace Wright
Miguel Gonzales	Chris Nappo	



**C o m m u n i t y
E d u c a t i o n a l
O u t r e a c h**

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**fostering independence through
education.**

Community Educational Outreach (CEO) is devoted to providing educational resources for people incarcerated or at-risk of being institutionalized. CEO outreaches to local community correction, drug rehabilitation, and community based facilities in an effort to decrease the likelihood that the clients will return to their former lifestyle or go to prison. Thorough student-centered, individual and small-group instruction, our students and volunteers identify and pursue the following goals:

- Improving Basic and Secondary Skills and Literacy (grade levels 0 -12.9)
- Completing the GED test and Obtaining High School Equivalency
- Obtaining and Improving Employment
- Improving Computer Skills



**S p o t l i g h t o n C E O V o l u n t e e r s : W a r r e n
R u b i n I n t e r v i e w e d b y J a i m e
L e n n i n g e r**

Q: What is your background and education?

A: I taught in Industry, but I have no formal education in teaching.

Q: What is your day job?

A: I'm a software developer. I work primarily in web and Windows based applications.

Q: What would surprise people about you?

A: I don't know. I suppose it would depend on the person and the circumstance. I don't think I surprise people too much.

Q: What is the best advice you've

received?

A: Well I don't know. I've been the beneficiary of plenty of good advice in fifty-one years. It's probably a tie between working hard and staying straight with yourself.

Q: Why do you keep volunteering?

A: Because even more than I've been the beneficiary of good advice, I've been the beneficiary of help. Help is always in motion. Help should not be static. You should not help me with the expectation that you're help goes no further. When you help me it becomes my job to help someone else.

Q: Is there anything you would like to add?

A: Something that anybody who has ever volunteered knows is that the people you are helping help you. It is definitely not a one way transaction. I've learned a lot here. I've met people I would not have met. I've had experiences that I wouldn't have had otherwise.



Warren Rubin– Dedicated Volunteer